Personal Passion Project

This term you will be completing an extended project at school and home. The purpose of this task is for you to leave your legacy and a better understanding of who you are in your family history book. Perhaps you want to create a family cookbook, study how to get better at scoring in soccer, study the history behind a tradition your family does. There is absolutely no limit to what you want to learn as long as you are passionate about the subject area.

Through the completion of this task you will gain new skills, knowledge and understanding about something that is important to you and your own ability to learn. But there is a catch – you have to learn this skill well enough to share your knowledge with your peers and teachers.

This task will take you the course of the term to complete and you will need to complete a series pf small tasks along the way. This project will culminate in a presentation of your choice. This presentation will be given in the first week of May in tern three and it must be no longer than 5 minutes. During this time you will need to demonstrate the skills and knowledge you have gathered on the journey of your Passion Project. We would like you to be creative in putting this presentation together and so we will be using class lessons to explain some examples of how you might like to present your final project. Below is a timeline of tasks we will be expecting you to stick to.

Week 1: Getting Started (September 11)

* Discuss your ideas with those around you and understand the timeline and expectations of this project.
* Talk to your teacher about your ideas.
* Start a Google document called My Passion Project plus your name and share it with your teacher. This document is what you will use to record all your ideas and evidence of your learning. We will regularly check together on your project in Google doc.
* Complete a Passion Project Approval form to be handed in to your teacher.

Week 2: What do I want to learn and Why? (September 18)

* This week you will explore your ideas.
* Make sure you put some thought and research into what it is you want to do.
* Use your Google doc to complete the proposal. Include statements that indicate how you will know if you have successfully learned your task. Eg. I know I have learned about my task when I can…

Week 3: Getting Started (September 25)

In your Google doc record what skills, materials, resources and information will you need to complete your task and what is the best way for you to learn this skill? Use headings to organize your document.

* In your Google doc plot a timeline of what you will do and when.
* Estimate and plan the time you will spend on your learning.
* Check with your teacher that you are being realistic in your goals.

Week 4 – 8 (October 2 – November 24)

* You will be undertaking, completing and if necessary refining your task.
* This is the doing phase of the project. It is here that you will spend time creating, making or building, learning and understanding.
* You will use your Google doc to make at least four entries on how you are doing with you project.
* These entries will need to identify any successes and failures you have come across. Be honest and record how the process is going.

Week 9 (November 27 – December 1)

* Complete and put finishing touches on your project.

Starting December 4: Presentations

This is when you will receive your scheduled time for your 5 minute presentation. You can present your project in a variety of ways. Remember to make lots of entries in Google docs, to take lots of photos and collect any evidence of your work so that you can share it in your final presentation and Family History Book.