

Passion Project Diary Entries

	4	3	2	1
Research process: Independence and thoroughness	Student required little or no assistance during the research process.	Student required some assistance during the research process.	Student required frequent assistance during the research process.	Student required constant assistance during the research process.
	Student always utilized both print and online tests to gather information.	Student frequently utilized both print and online tests to gather information.	Student rarely utilized both print and online tests to gather information.	Student did not utilize both print and online tests to gather information.
Detail in writing	Diary entries have appropriate details and show variety and clarity.	Diary entries focus on content only; details may be repeated or missing.	Diary entries are missing details and lack clarity or focus.	Diary entries include only random details.
Mechanics	No errors in spelling, punctuation, or sentence structure.	Only minor errors in spelling, punctuation, or sentence structure.	Serious errors in spelling, punctuation, sentence structure; errors occasionally interfere with meaning.	Serious errors in spelling, punctuation, and sentence structure interfere with meaning.
Language	Student writes clearly; the message of each entry is clear.	Students writes sufficiently well that the reader is able to understand the message of each entry.	Student does not always communicate thoughts clearly. Some entries are difficult to understand.	Student does not communicate clearly. Some entries cannot be understood.
Inclusion of facts about selected topic	Student includes numerous facts about selected topic in diary entries.	Student includes several facts about selected topic in diary entries.	Student includes a few facts about selected topic in diary entries.	Student include appropriate facts about selected topic in diary entries.
Evidence of thinking from multiple perspectives	Diary entries clearly reflects the perspective of low and high points of the topic and shows evidence of critical thinking.	Diary entries sometimes reflects the perspective of low and high points of the topic and shows evidence of critical thinking.	Few diary entries reflects the perspective of low and high points of the topic and shows evidence of critical thinking.	Diary entries do not reflect the perspective of low and high points of the topic and shows evidence of critical thinking.